Metcalfe Elementary School Community Comments & Input

Construction

N/A

Design and Construction Sched

N/A

Design Features and Opportunities

- Lunch room back door entry for after school pick-up
- More coverings/sun and rain protection
- More wall space to be able to hang things up (no wall of windows please)
- Preserve building, possible community school
- Can bike lock up area be more centrally located?
- Furnishings sized properly for each grade level
- More sun protection on the courtyard (1:00 recess is HOT)
- Is solar power being considered?
- Sensible use of budget with respect to technology which inevitably became antiquated
- How about incorporating solar panels into design construction?
- Microphone systems/Bulletin board walls
- Shelving and cubbies in classrooms/No cabinets/Storage cabinets instead
- Better access for bicycles and safe place to store bicycles
- Open spaces for collaborative learning
- All entrances for student are interior
- Production lab equipment
- Will the building(s) have windows? For natural sun light and views of trees, plants, etc.

General Comments, Concerns and Observations

- Will older trees be saved? Will native plants be planted?
- How about solar power?
- Need sensory classroom for autistic students?
- Will utility services be affected to local residential area during construction?
- Using local contractors and not bringing in Orlando companies when comparable labor is available locally
- Drainage ditch (creek) to the north. What can be done?
- Existing underground chill water piping to all buildings needs to be replaced

<u>Historic</u>, <u>Cultural and Neighborhood Opportunities</u>

- Science lab
- Building 11 used for EDEP and other after school programs
- Will the memorial plaques and memorial trees planted in the playground be saved?

Site Concerns and Opportunities

- Concerns for the ditch on the north side of Metcalfe and Bishop
- Window placement/Open campus for site purposes/Cabinet space
- Connected classrooms/Additional escape/Storage closets between classrooms
- Water fountains in each classroom
- Will the buildings have windows for natural sunlight and views?
- Interior playgrounds
- Office space for teachers
- Level the surrounding ground around the PI building
- Greenery (trees) in the courtyard for shade
- More centralized secure location for bikes with easy access
- Need storage closets for each classroom
- Parent pick-up traffic on campus and in road *Need more stacking*
- Preservation of existing trees
- The current bike area seems very under-utilized if at all. Could there be a plan to incorporate it into a more centralized location that is easier to access?
- Are the trees going to remain? Especially concerned about the trees that were planted as a memorial to a para that died of cancer. Also, the older trees that serve as nesting sites every year for birds and other wildlife. Will there be more trees and plants (preferably native) planted?

Safety Concerns

- No hidden building/example: building 11 safety concern
- A good classroom model is building 10 but add connecting classroom with storage between
- Door on front and back of classroom
- Sidewalk on perimeter of campus
- Connected classrooms with storage between
- Gate entire campus including parking lot
- If there is a single point of entry, are there more ways to exit?
- Windows in buildings too large
- Communication systems need to be better than a phone
- Are current ALICE considerations factored into all phases of the construction project?
- High windows
- Bullet proof windows
- Doors face interior of campus
- Eliminate full windows in cafeteria/Install high windows instead
- ADA accessible for wheelchairs in all areas and doors with buttons